



INDIAN SCHOOL AL WADI AL KABIR

FINAL REVISION PAPER (2023-2024)

NAME:

DATE:

CLASS: V SEC: ROLL NO:

SUBJECT: ENGLISH

General Instructions:

- This paper consists of FOUR sections.
 - * Section A -Reading Comprehension
 - * Section B - Language Structure
 - * Section C- Prose
 - * Section D- Creative Writing
- All questions are compulsory.
- Write the answers in the sheet provided.

SECTION A - READING COMPREHENSION

Read the passage carefully and answer the questions that follow:

Many historians and scientists believe that the earliest people in North America may have travelled here from the continent of Asia many thousands of years ago. At that time, Earth was experiencing an Ice Age. Much of the water that separates the northern parts of Asia and North America would have been frozen at the time. It may have formed an ice bridge that people were able to walk across. Perhaps they were hunters following their food. Perhaps they were adventurous and wanted to explore. We do not know for sure. Their migration to North America, however, may make them the ancestors of the people we call Native Americans.

We do know that the earliest North Americans were nomads. They travelled from place to place instead of settling in one place. Eventually, these nomads began to establish permanent settlements. They had already learned to gather plants growing in the wild. After a time, they began to learn about agriculture. Agriculture is raising plants and animals for human use. With more reliable sources of food, they didn't need to move around so much.

As they began to look for more permanent homes, they paid attention to the resources of specific locations. They wanted to live in the proximity of water sources, such as streams or rivers. This helped ensure that they could water their crops and take care of the water needs of humans and animals. It's not surprising, then, to discover that most early villages were located very close to water sources.

People moved around less often than before. However, they were still slowly migrating to other areas. Every time a group or tribe moved into a different natural environment they had to adapt to the climate and resources of that area. The clothing they wore, the kind of houses they built

and even the kind of food that they ate depended upon the region in which they lived. Over time, four major cultural regions developed in North America: the Eastern Woodlands, the Great Plains, the Pacific Northwest, and the Desert Southwest.

1. What is the suggested route of migration for the earliest people to North America according to historians and scientists?
2. _____ led to the transition from a nomadic lifestyle to permanent settlements for early North Americans.
 - a) Invention of new tools
 - b) Exploration of new territories
 - c) Learning about agriculture
 - d) Establishment of trade routes
3. Which of the following is NOT one of the four major cultural regions that developed in North America?
 - a) Eastern Woodlands
 - b) Great Plains
 - c) Arctic Tundra
 - d) Pacific Northwest
4. Fill in the blank with a suitable word.
Early North Americans initially led a _____ lifestyle, moving from place to place instead of settling in one location.
5. What is the meaning of "proximity" in the passage?
 - a) farness
 - b) distance
 - c) nearness
 - d) isolation
6. State whether the following statement is 'True' or 'False'.
The earliest people in North America might have traveled from Europe during the Ice Age.-

SECTION B – LANGUAGE STRUCTURE

I. Identify the Tense of each of the following sentences.

1. Jane will have knitted the sweater by December.
2. Have you ever seen a penguin?
3. We have decided to meet at the theater.
4. The cleaner had mopped the floor before we left the office.

II. Rewrite the given sentences by changing them into the tenses as given in brackets.

1. Mom is baking a chocolate cake for my sister's birthday. (Present Perfect Tense)
2. They went to the market to buy some fresh vegetables. (Past Perfect Tense)
3. Merin will migrate to the USA next year. (Future Perfect Tense)
4. I have left my car keys in the office. (Past Perfect Tense)

III. Complete the Reported Speech considering the verbs given in the Direct Speech.

1. Alia said, "I did not submit my project on time."

Alia said that she _____ her project on time.

2. Jay said, "I am learning French as my second language."

Jay said that he _____ French as his second language."

3. The teacher said, "The Earth rotates around the Sun."

The teacher said that the Earth _____ around the Sun.

4. Agnes says, "I have bought fresh vegetables from the market."

Agnes says that she _____ fresh vegetables from the market.

IV. Rewrite the following sentences in Indirect Speech.

1. Bina said, "I have found my lost purse."

2. The pharmacist said to me, "The medicine is not available now."

3. Andrea said, "My brother had planned to visit Muscat next month."

4. Samuel said, "Last week, I went to meet my grandparents."

5. Mr. Mathur says to Mr. Sharma, "I read the Times of Oman daily."

V. Fill in the blanks with suitable Adverbs as indicated in brackets.

1. Maria is punctual at school. She is _____ on time. (Adverb of Indefinite Frequency)

2. Grandma likes baking so much that you will _____ see her baking either cakes or bread. (Adverb of Indefinite Frequency)

3. We liked the resort, so we went there _____. (Adverb of Definite Frequency)

4. The sun will _____ set in the east. (Adverb of Indefinite Frequency)

5. The school celebrates the Founder's Day _____. (Adverb of Definite Frequency)

VI. Pick out the Adverbs of Frequency from the sentences given below and state their kind.

1. We often visit Pune to meet our cousins.

2. The labourers were paid hourly.

3. They usually avoid food from restaurants.

4. Margret takes music classes thrice a week

VII. Insert the Adverb of Indefinite Frequency given in parentheses in the correct place and rewrite the sentences given below.

1. They are seen together at the local cafe. (often)

2. Sameer attends music classes on weekends. (regularly)

3. I watch movies with my friends. (hardly)

4. He forgets to check his emails. (sometimes)

SECTION C – PROSE

I. Frame interesting sentences with the following words.

- 1) rusted -
- 2) lading -
- 3) forbade -

II. Pick out the correctly spelt words.

- | | | |
|---------------|-----------|-----------|
| 1) emerged | emereged | emarged |
| 2) trickstar | trickster | trikster |
| 3) rejoiceing | rejoicing | rejoising |
| 4) playmate | playmete | plaeymate |

III. Complete the following sentences using the clues given in brackets

- 1) In times of trouble, a _____ (kind to somebody who is hurt or sad) friend is a true blessing.
- 2) The cat lay _____ (not moving, still) in the sun, enjoying the warmth.
- 3) The clear _____ (a small narrow river) flowed through the lush forest.

IV. Answer the following questions in one or two sentences.

- 1) What have the clouds been compared to in the poem?
- 2) What happened when Dorothy's house landed?
- 3) Why did Anansi travel in a broken boat?

V. Answer the following questions in three or four sentences.

- 1) Why do you think Thunder gave a stick to Anansi the second time? What happened when Anansi used the stick?
- 2) Who gave Dorothy the silver shoes and why?

VI. Answer the following questions with reference to context.

- 1) To his astonishment, instead of being drowned, he found himself standing on the seabed in front of a little cottage.**
 - a) Why did the person referred to as 'he' jump into the water?
 - b) Whom does the little cottage belong to?

- 2) 'Follow, follow, follow the yellow Brick Road.'**
 - a) Who is the speaker of the above line and who is being spoken to?
 - b) Why did the speaker say the above lines?

- 3) I launch my paper boats and look up into the sky and see the little clouds setting their white bulging sails.**
 - a) What does the poet mean by the word 'launch' in the above line?
 - b) What does the poet mean by 'clouds setting their white bulging sails'?

SECTION D – CREATIVE WRITING

1. Write an autobiography of a chair or a lion in about 250 words.